

NEVADA GIRLS STATE
ASSEMBLY BILL NO. 7

AN ACT that will levy a 2.5% tax on gaming revenue in the State of Nevada in order to provide the funds to support students in school that may struggle with mental health illnesses and bring awareness to it, granting proper education to counselors, trauma informed training for teachers, and specific counselors whose job is to help students. Proper education will professionally prepare all staff for the conversations of the tools they need to have for the education of students' feelings.

SECTION 1: As students continue in school and create a class load of more stressful classes, teachers and staff in schools should be prepared to handle the mental health issues that come with it so students can remain in a healthy mindset to gain the best education possible.

SECTION 2: When going through the proper education to gain a counseling degree, you aren't taught how to handle such heavy issues such as suicide prevention, sexual assault, mental illnesses, and traumatic events. However they are still brought to them daily, it's our job to help them understand those who come to them for help.

SECTION 3: Teachers who have immediate breakdowns in class, need to know how to react within a timely manner as professionals won't always be there. It's important to have all staff properly trained as a first hand response.

SECTION 4: Students come to school to escape the problems at home, causing them to have nobody to talk to. In order to remain a happy mind, we must provide resources to talk out things and help young teenagers with their mental illnesses.

SECTION 5: Mental illnesses no matter how big or small, should be taken with extreme care and seriousness. As we continue to normalize mental illnesses it can lead to worse outcomes. Having someone to go to that is comfortable to be around and knows what they are doing can create a safe environment that can try to help students overcome and handle their mental illnesses.

SECTION 6: Counselors, teachers, and staff should sit down with students if they are taking a difficult semester along with playing after school activities, therefore preventing students taking on more than they can handle.

SECTION 7: Transportation for students meeting with school psychologists can be provided through school buses just as athletics and other school clubs are provided. As mental health is just as, if not more important.

SECTION 8: Teachers, staff, and counselors can administer grades that are consistently low and go to them first as students may be embarrassed to come out of their shell and ask for help first. Grades that start at a high rate and drop to low percent all of a sudden, should also be looked at more to ensure there isn't a serious reason behind a fast decrease.

SECTION 9: This ACT will be effective upon final passage.