

NEVADA GIRLS STATE
SENATE JOINT RESOLUTION NO. 5

Memorializes the 2015 session of the Nevada Legislature to enact legislation that requires a verbal reading test to be administered twice a year each year of elementary school to allow teachers to recognize speech impediments (stutters, lisps, etc.) and language disorders, such as dyslexia, as well as to identify students who excel while they are in elementary school.

WHEREAS; Dyslexia is the most common language disorder that goes widely undiagnosed; and

WHEREAS; With help from tutoring, special accommodations (such as extra time) and/or special education programs, students can overcome their impediment; and

WHEREAS; A simple test administered by teachers would be a cost-effective way to assist students who are struggling and to support students who are excelling; and

WHEREAS; Early recognition can prevent students from falling behind in school; and

WHEREAS; By giving proper accommodations, student frustration can be reduced and the classroom experience can be improved; and

WHEREAS; If undiagnosed, conditions can worsen; and

WHEREAS; The tests would be no longer than two minutes and can be administered by the teacher or aide(s) with little additional training; and

WHEREAS; These tests give the teachers a chance to assess individual reading progress despite large class sizes; therefore, be it

RESOLVED BY THE GIRLS STATE OF NEVADA, assembled in Carson City July 5, 2013, that the 2015 session of the Nevada Legislature is hereby memorialized to enact legislation to require a verbal reading test to recognize speech impediments and learning disorders, as well as to identify students who excel to provide a more individualized learning experience.