

NEVADA GIRLS STATE
SENATE JOINT RESOLUTION NO. 4

Memorializes the 2017 session of the Nevada Legislature to enact legislation that will provide more educational funding for Nevadans, such as minorities, lower income families, and families with disabilities.

WHEREAS, Numerous children in grades kindergarten through fifth grade are unaware of the educational setbacks that could cost them a solid foundation of learning in the future; and

WHEREAS, Just fifty-eight percent of low-income students graduated high school, the lowest rate nationally; and

WHEREAS, Nevada had the lowest graduation rate in the country among African American, Hispanic, children with disabilities, English-language learners and economically disadvantaged students; and

WHEREAS, There is a lack of minorities that decide to pursue a career in the field of science, technology, engineering, and mathematics; and

WHEREAS, The twenty-first century is centered and propelled forward by the new age of technology and scientific exploration, therefore, the implementation of Science, Technology, Engineering, and Mathematics (STEM) related activities and lessons will help encourage and identify minorities ahead of time who wish to dedicate their time to STEM; and

WHEREAS, Students who have mild disabilities do not qualify for financial aid, thus causing them to fall even more behind the national average grade level standards; and

WHEREAS, Students with disabilities have a disproportionate student to teacher ratio; and

WHEREAS, The knowledge and encouragement brought forward from events such as science fairs and experiments will allow these children with lower chances of opportunity to contribute to society without any previous disadvantages as well as to raise grade level performances in those areas; therefore be it

RESOLVED BY THE GIRLS STATE OF NEVADA assembled in Carson City on June 26, 2015 that the 2017 session of the Nevada legislature is hereby memorialized to enact legislation to implement more funding for education to equalize the opportunities for people at an economic or financial disadvantage, for people with disabilities, and for racial and ethnic minorities.