

NEVADA GIRLS STATE
SENATE JOINT RESOLUTION NO. 4

Memorializing the 2015 session of the Nevada Legislature to enact legislation that will allow students to participate in performance based teacher evaluations to assist school and countywide executives in assessing the entirety of a teacher's performance rather than relying on the sole perspective of administrative observations.

WHEREAS; Throughout the year, no less than once a semester, each teacher will be reviewed by a few students selected by a random number generator; and

WHEREAS; predetermined administration evaluations would not coincide with student evaluations; and

WHEREAS; Student assessments will be strictly free response in order to capture the student's intrinsic insight on their education; and

WHEREAS; Currently teacher evaluations are centered around administrative views which lack student perspective; and

WHEREAS; Students often lack the opportunity to provide teacher feedback that holds weight with district officials; and

WHEREAS; Were it provided for them, students will become more involved in their own educational endeavors; and

WHEREAS; Student assessments will be executed every semester in order to establish a trend and maintain consistent feedback to analyze a teacher's performance accurately while recognizing biased evaluations; and

WHEREAS; Were it provided for them, it would increase student-teacher relations while also allowing the teacher to grow as an educator; therefore, be it

RESOLVED BY THE GIRLS STATE OF NEVADA, assembled in Carson City on July 5, 2013, that the 2015 session of the Nevada Legislature is hereby memorialized to enact legislation to provide school executives with a more comprehensive assessment of a teacher's ability to perform which will allow them to evolve in their profession.